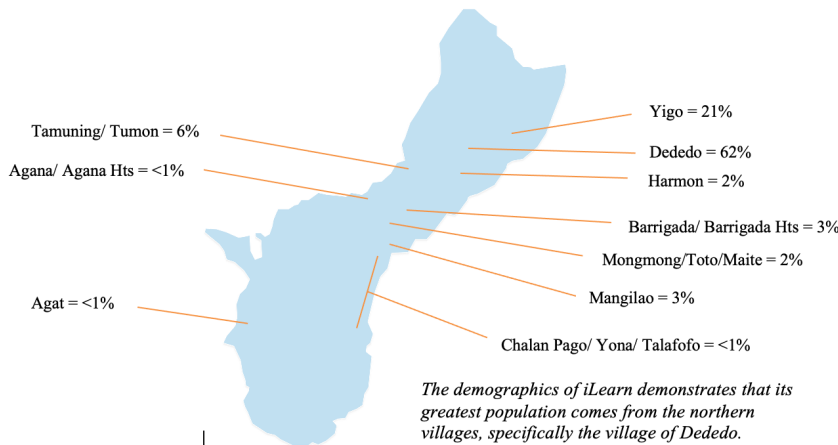


ABOUT US

iLearn Academy Charter School (iLACS) opened its doors to 136 students in January 2015. As of September 30, 2019, iLACS has 620 students enrolled. iLACS is a STEM (Science, Technology, Engineering, and Math) School and consists of K5 thru 5th grade.

Villages of student enrollment as of September 30, 2021



BOARD OF TRUSTEES

Mrs. Helen Nishihira
Chairman

Mrs. Rachel Cubacub
Secretary

Mr. Augusto Sablan
Mrs. Rachel Stake
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SCHOOL LEADERSHIP

Mrs. Helen Nishihira
Chief Operations Officer

Mrs. Rachel Stake
Chief Academic Officer

Mrs. Maria Dunn
Principal Upper Division

Mr. Argie Pamplona
Principal Lower Division

Mrs. Maria Singh
Facilities Manager

Mrs. Nina Field
Comptroller

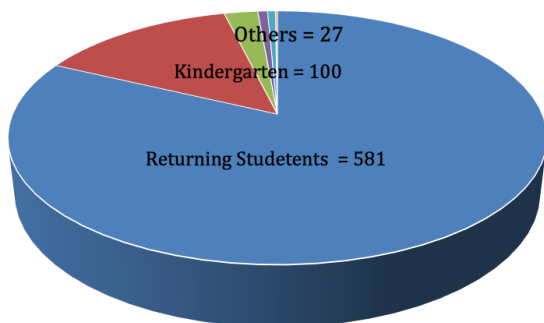
iLEARN ACADEMY CHARTER SCHOOL (iLEARN)

STRATEGIC PLAN

GOAL 1	All iLearn students will be able perform academically at grade level.
GOAL 2	All iLearn personnel will be well equipped with the skills and resources they need to improve instruction and student learning through ongoing professional development.
GOAL 3	The iLearn community will provide an enriching student learning environment and a positive and supportive atmosphere for all personnel
GOAL 4	The iLearn management will ensure that operational activities will meet high standards of accountability and resources will be utilized effectively.

School Attended in SY2020-2021

Previous Schools



■ Returning Students (82%) ■ Kindergarten (14%) ■ Public School (2%)
■ Private School (<1%) ■ Homeschool (<1%) ■ Off-island (<1%)

iLearn experienced its lowest transfer rates entering SY2020-2021. Only four percent of students are classified as transfer students. There was a decrease of kindergarten enrollment. The past two school years, iLearn's kindergarten enrollment would cap at one hundred twenty (120) students. Because the budget law for FY2021 still placed iLearn at a maximum enrollment of six hundred twenty (620) students, iLearn felt it would be financially safer to close kindergarten at one hundred (100) students as opposed to the annual enrollment of one hundred twenty (120) students. This left iLearn with approximately forty-five (45) kindergarten potentials remaining on a waiting list.

OUR PERFORMANCE

Diagnostic Levels - Kindergarten				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	120	120	149	+29
ELA	120	107	149	+42

Diagnostic Levels - First Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	133	131	181	+50
ELA	133	118	172	+54

Diagnostic Levels - Second Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	139	188	230	+42
ELA	139	171	251	+80

Diagnostic Levels - Third Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	130	238	288	+50
ELA	130	270	332	+62

Diagnostic Levels - Fourth Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	104	295	332	+37
ELA	104	344	395	+51

Diagnostic Levels - Fifth Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	111	370	449	+79
ELA	111	405	530	+125

Grade Level Score Ranges

Subject	Diagnostic Readiness Level	Grade Level Score Ranges					
		K	1	2	3	4	5
Math and ELA	Above	140+	240+	340+	440+	540+	640+
	On	60-130	130-230	230-330	330-430	430-530	530-630
	Below	10-50	60-120	130-220	230-320	330-420	430-520
	Far Below	0+	0-50	0-120	0-220	0-320	0-420

The graph provided below breaks down each grade level into the following categories by percentage: Above, On Level, Below, and Far Below. Students across all grade levels demonstrated a significant increase in learning as evidenced in the growth of percentages in the On Level and Above categories by the end of the school year.

OUR FINANCES

FY2021 Financial Highlights

- The School closed FY 2021 with a positive net position of \$734,788.
- The School was granted assets through the GDOE Consolidated Grant and the Education Stabilization Fund I and II allowing the school to close the current fiscal year on a positive balance.

FY 2021 Revenues

\$ 3,974,489	Appropriations
\$ 9,500	Extended Learning
\$ 308,548	Miscellaneous
\$ 3,378	Student Store
<u>\$ 789,725</u>	Grant Revenue
\$ 5,085,640	Total Revenues

FY 2021 Expenditures

\$ 2,073,489	Contract Services
\$ 1,973,833	Salaries and Wages
\$ 383,148	Operations
\$ 3,620	Interest
\$ 9,969	Insurance
\$ 244	Travel & Meetings
<u>\$ 63,187</u>	Other
\$ 4,507,470	Total Expenses

Public Law 35-99, Chapter II, Part II, Section 3 states that in School Year 2020-2021, the School is authorized to receive Six Thousand One Hundred Fifty Dollars (\$6,150) per enrollee not to exceed six hundred twenty (620) students for the iLearn Academy Charter School.

For Appropriation- Students, the increase in appropriations is due to monies received from the Guam Academy Charter School Council in order to pay off our prior year obligations. The additional monies is the carryover from Fiscal Year 2020 – unexpended funds from other charter schools’ shortage in enrollment.

For Appropriation-Students, the increase in appropriations is due to monies received from the Guam Academy Charter School Council in order to pay off our prior year obligations.

The additional monies is the carryover from Fiscal Year 2020 – unexpended funds from other charter schools’ shortage in enrollment.

For Extended Learning and Student Store, the decrease in revenue is attributed to the pandemic lockdown that prohibited face-to-face learning and thus no students were allowed on campus. Even when face-to-face resumed, we did not open the snack shack for safety reasons.

For Grants, several items from the GDOE Consolidated Grant were received during the fiscal year. In addition, the Education Stabilization Fund of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) provided the School with the necessary equipment required to enforce COVID-19 safety and distance learning.

For Salaries and Wages, the increase is attributed to hiring of additional teachers to accommodate students that exceeded the 620 mark. We did not receive funding for those extra students. Additionally, our teachers received differential pay due the impact that the pandemic has had on our employees.

For Operations, the increase in expenditures is attributed to purchase of additional curriculum to supplement online learning.

OUR CHALLENGES AND FUTURE OUTLOOK

NEW LOCATION

After seven years of working, collaborating, and planning, iLearn will be relocating from its temporary location at the Ukudu Village Route 3 in Dededo to 201 South Ukudu Street in Harmon. This new location will include a cafeteria and a gymnasium which is not part of the current location. The location houses an academic facility more conducive to iLearn's programs than the current location. This anticipated move will take place on July 2022.

ACCREDITATION

iLearn was granted initial accreditation in May 2019. The renewal and self-study will be a virtual inspection of iLearn's operations and academic program. This renewal process will take place on April 25-28, 2022.

FUTURE CHALLENGES

Inflation and the rising cost of liquid fuel has greatly impacted the cost of operation. Food services and utilities is a concern for our current A+ Contract and discussions on mutually terminating the contract is in consideration.

iLearn teachers and administrators are paid substantially less than their government counterparts. Unless iLearn determines a way to reduce this pay gap, iLearn may soon face the difficulty of retaining their fully trained workforce. The rise in cost of living may become a driving force for employees to seek other opportunities and leave the comforts of the program they have helped create, design, and grow.