

ABOUT US

iLearn Academy Charter School (iLearn) opened its doors to 136 students in January 2015. As of September 30, 2022, iLACS has 740 students enrolled. iLearn is a STEM (Science, Technology, Engineering, and Math) School and consists of K5 thru 5th grade. iLearn added Agriculture to its STEM program in 2020.

BOARD OF TRUSTEES

Mrs. Helen Nishihira
Chairman

Mrs. Rachel Cubacub
Secretary

Mrs. Rachel Stake
Mr. Vedasto R. Samonte III
Mrs. Lily Samonte
Members

SCHOOL LEADERSHIP

Mrs. Helen Nishihira
Chief Operations Officer

Mrs. Rachel Stake
Chief Academic Officer

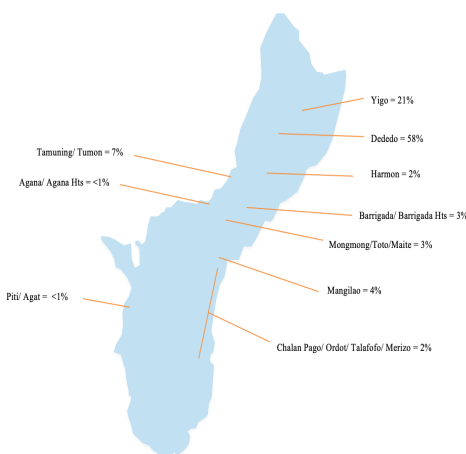
Mrs. Maria Dunn
Principal Upper Division

Mr. Argie Pamplona
Principal Lower Division

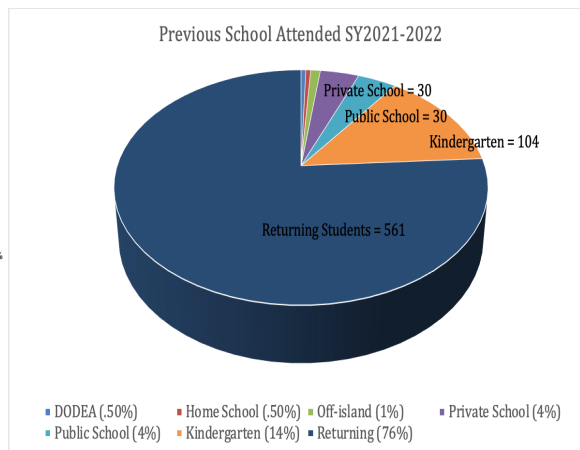
Mr. Wilhelm Miranda
Facilities Manager

Mrs. Nina Field
Comptroller

Graph 2. Villages of student enrollment as of September 30, 2022



The demographics of iLearn demonstrates that its greatest population comes from the northern villages, specifically the village of Dededo.



iLEARN ACADEMY CHARTER SCHOOL (iLEARN) STRATEGIC PLAN

- GOAL 1** All iLearn students will be able perform academically at grade level.
- GOAL 2** All iLearn personnel will be well equipped with the skills and resources they need to improve instruction and student learning through ongoing professional development.
- GOAL 3** The iLearn community will provide an enriching student learning environment and a positive and supportive atmosphere for all personnel
- GOAL 4** The iLearn management will ensure that operational activities will meet high standards of accountability and resources will be utilized effectively.

iLearn experienced its highest transfer rates entering SY2021-2022. Ten percent of students are classified as transfer students. The increase is attributed to change of economic status due to COVID.

In previous school years, iLearn’s kindergarten enrollment would cap at one hundred twenty (120) students. However, due to increased transfer rate, the kindergarten class was reduced by one section as enrollment maximum capacity had been met prior to reaching the normal 120 students.

In SY2021-2022, a large number of withdrawals took place throughout the school year. Enrollment started at 757 and reduced by approximately 100 students due to off-island transfer. In SY2022-23, this phenomenon is still occurring. While enrollment occur throughout the new school year, off-island transfers have become an on-going issue.

OUR PERFORMANCE

Diagnostic Levels - Kindergarten				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	97	120	124	+4
ELA	97	100	89	-11

Diagnostic Levels - First Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	120	134	197	+63
ELA	120	142	173	+31

Diagnostic Levels - Second Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	127	155	228	+73
ELA	127	155	213	+58

Diagnostic Levels - Third Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	131	212	262	+50
ELA	131	237	302	+65

Diagnostic Levels - Fourth Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	119	304	368	+64
ELA	119	351	364	+14

Diagnostic Levels - Fifth Grade				
	Students	Pre-Test Diagnostic (Mean)	End-of-Year Diagnostic (Mean)	Actual Growth (Mean)
Math	111	340	530	+190
ELA	111	419	532	+113

Grade Level Score Ranges

Subject	Diagnostic Readiness Level	Grade Level Score Ranges					
		K	1	2	3	4	5
Math and ELA	Above	140+	240+	340+	440+	540+	640+
	On	60-130	130-230	230-330	330-430	430-530	530-630
	Below	10-50	60-120	130-220	230-320	330-420	430-520
	Far Below	0+	0-50	0-120	0-220	0-320	0-420

The graph provided below breaks down each grade level into the following categories by percentage: Above, On Level, Below, and Far Below. Students across all grade levels demonstrated a significant increase in learning as evidenced in the growth of percentages in the On Level and Above categories by the end of the school year.

OUR FINANCES

FY2022 Financial Highlights

- The School closed FY 2022 with a positive net position of \$ 72,599. The School continues to receive consumables through the GDOE Consolidate Grant and the Education Stabilization Fund (ESF I and II) and American Rescue Plan (ARP-Outlying Area).

FY 2022 Revenues

\$ 4,588,000	Appropriations
\$ 44,300	Extended Learning
\$ 55,022	Miscellaneous
\$ 95,019	Other Income
<u>\$ 65,605</u>	Grant Revenue
\$ 4,847,946	Total Revenues

FY 2022 Expenditures

\$ 1,864,265	Contract Services
\$ 2,160,280	Salaries and Wages
\$ 498,814	Operations
\$ 235,782	Interest
\$ 9,591	Insurance
\$ 1,161	Travel & Meetings
\$ 284,749	Amortization Expense
<u>\$ 30,230</u>	Other
\$ 5,084,872	Total Expenses

FY 2022 Appropriation total is \$4,588,000 due to Public Law 36-54, Chapter II, Part II, Section 3: the School is authorized to receive Six Thousand Two Hundred Dollars (\$6,200) per enrollee not to exceed seven hundred forty (740) students for the iLearn Academy Charter School. In comparison, FY21 only allowed \$6,150 per enrollee capped at 620 students.

For Extended Learning, the increase is attributed to reopening of the After School Program. For Student Store, the sales of lunch tickets have returned as well as increased to \$2.00 per ticket. Around 60% of the student population purchase lunch tickets daily.

For Fundraising, we successfully raised funds via Read-A-Thon, Believe Catalog, and Rummage Sale. The proceeds were used to offset operational costs such as improvement of classrooms.

For Grants, we continue to receive assets from our existing CARES Act Funds (ESF I, ESF 2, and ARP). Examples of assets received are school supplies, office supplies, and PPE supplies.

For Contract Services, the previous A+ contract was terminated in the summer and we were in a temporary office while waiting for new campus. We entered into a new contract in August to lease a facility. The lease agreement recognizes an intangible right-to-use asset and a lease liability.

For Salaries and Wages, the increase is attributed to reclassification of several employees submitting their degrees and other credentials.

For Operations, the increase in expenditures is attributed to the new lease agreement for the new campus. Within that agreement, there was an initial commencement fee, maintenance, and other services.

For Interest and Amortization expense, this is attributed to the new lease agreement. GASB 87 requires the right to use lease asset to be amortized over the lease term. It also requires recording of interest expense on subsequent entries.

OUR CHALLENGES AND FUTURE OUTLOOK

NEW LOCATION

After eight years of working, collaborating, and planning, iLearn is finally in its permanent home at 201 South Ukudo Street in Harmon. Our new facility includes thirty-three classrooms, a cafeteria, and a gymnasium that holds two classes at a given time. The new location provides a more secured area to grow our “farm to table” program.

ACCREDITATION

WASC granted iLearn another six-year accreditation through June 30, 2028, with a mid-cycle visit during the 2024-2025 school year.

FUTURE CHALLENGES

The rising cost of fuel and food is a continued concern for iLearn. iLearn’s operational cost rivals the need to increase the compensation package of our teachers, staff, and administrators. If iLearn does not find the means to support its employees as they face the rising cost of living, we may face the difficulty of high turnover rates, and losing our fully trained workforce. The rise in cost of living may become a driving force for employees to seek other opportunities apart from iLearn Academy Charter School.

iLearn attempted to bridge the compensation gap of our teachers, staff, and administrators with the increased per pupil cost. However, when iLearn increased employee compensation, the Government of Guam also increased, placing iLearn in the same position as before the salary compensation adjustments.

GOALS

iLearn is looking into renewable energy in the form of solar panels to reduce the cost of operations. Solar panels with battery storage will allow iLearn to operate should a natural disaster impact the Guam Power Authority’s ability to supply power to iLearn.

iLearn is looking to incorporate summer programs and weekend camps to supplement the cost of curriculum, programs, and facility.